

## COURSE OUTLINE: HSP155 - COLOR LIGHTEN HAIR 2

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP155: COLOUR AND LIGHTEN HAIR 2		
Program Number: Name	1054: HAIRSTYLING		
Department:	HAIRSTYLIST		
Semesters/Terms:	21W		
Course Description:	This course is an intermediate level of colour theory and specialty techniques. Emphasis on the removal of colour, the understanding of contributing pigmentation and corrective procedures, formulations and applications. Students will gain the skill to lighten hair and tone to provide a double process service meeting client needs.		
Total Credits:	7		
Hours/Week:	7		
Total Hours:	95		
Prerequisites:	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	HSP157, HSP158, HSP159, HSP160, HSP161, HSP162		
Vocational Learning Outcomes (VLO's) addressed in this course:	1054 - HAIRSTYLING  VLO 11 Ability to colour, lighten, tone, highlight and lowlight hair, and/or remove pigment to		
Please refer to program web page for a complete listing of program outcomes where applicable.	the level of colour desired.		
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.		
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.		
	EES 3 Execute mathematical operations accurately.		
	EES 4 Apply a systematic approach to solve problems.		
	EES 5 Use a variety of thinking skills to anticipate and solve problems.		
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.		
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.		
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.		
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.		

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 10 Manage the use of time and other resources to complete projects.  EES 11 Take responsibility for ones own actions, decisions, and consequences.	
Course Evaluation:	Passing Grade: 50%, D	
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.	

## **Books and Required** Resources:

Milady Standard Cosmetology 13th Edition by Milady

Publisher: Milady Binding Edition: 13th

ISBN: 9781305774773

Practical Workbook for Milady Standard Cosmetology 2016 by Milady

Publisher: Milady Binding ISBN: 9781285769479

Theory Workbook for Milady Standard Cosmetology 2016 by Milady

Publisher: Milady Binding ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

## Course Outcomes and **Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1	
Differentiate each stage of de-colourization.	1.1 Identify the levels of hair colour by number and name 1.2 Identify the levels from lightest to darkest 1.3 Pre-determine level of lightness to achieve 1.4 Recognize the underlying pigment at each level	
Course Outcome 2	Learning Objectives for Course Outcome 2	
2. Interpret client consultation information for selection of colour and lightening products.	2.1 Record client information 2.2 Perform pre-disposition test for service to determine possible allergic reaction 2.3 Use colour charts and resources to identify natural and desired colour 2.4 Determine product and tools to perform services 2.5 Communicate results of test, service requirements and costs to client for approval	
Course Outcome 3	Learning Objectives for Course Outcome 3	
3. Differentiate among categories of lighteners	3.1 Identify lightener categories 3.2 Compare lightener strengths and risks 3.3 Explain the purpose of using varying products 3.4 Describe the limitations of performance of each category of lightener	
Course Outcome 4	Learning Objectives for Course Outcome 4	
Describe and apply the methods and procedural	4.1 Identify area for application of product 4.2 Identify colour fading using colour charts and client records	

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steps for a r application	etouch covering grey.	4.3 Demonstrate proper sectioning for application 4.4 Identify line of demarcation to establish time frame of previous service 4.5 Apply formulated product to new growth without overlapping previously coloured hair 4.6 Apply cross-checking techniques for consistent product placement and coverage 4.7 Schedule processing by following manufacturer's specifications
Course Ou	tcome 5	Learning Objectives for Course Outcome 5
5. Demonst steps to ligh techniques	rate procedural itening	5.1 Demonstrate proper sectioning patterns for application of product and procedure 5.2 Apply formulated lightening product based on requirements 5.3 Demonstrate lightening techniques such as full head lightening, highlights, balayage, and colour blocking 5.4 Identify colour change during processing to establish time frame for application 5.5 Demonstrate preparatory procedures for double-process colouring 5.6 Schedule process to complete service following manufacturer's specifications and strand testing
Course Ou	tcome 6	Learning Objectives for Course Outcome 6
steps to a c	rate procedural olour corrective ing lightener or	6.1 Identify natural, previously coloured and desired level 6.2 Demonstrate proper sectioning to prepare for application of product 6.3 Apply pre-formulation based on analysis and consultation 6.4 Demonstrate proper application techniques and cross check for coverage consistency 6.5 Schedule service based on strand test, manufacturer's directions and type of colour correction

## **Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Practical	70%
Theory	30%

Date:

June 16, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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